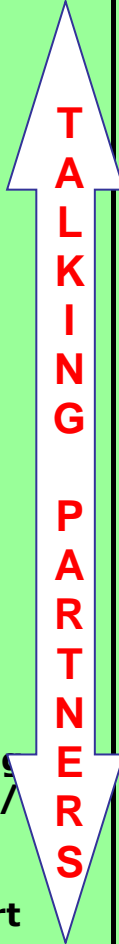




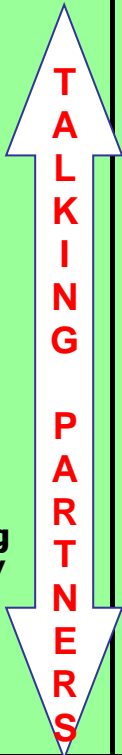
**Holme Court**  
School Cambridge

**SEND Offer**  
*Layered Support and Intervention*

## READING & WRITING

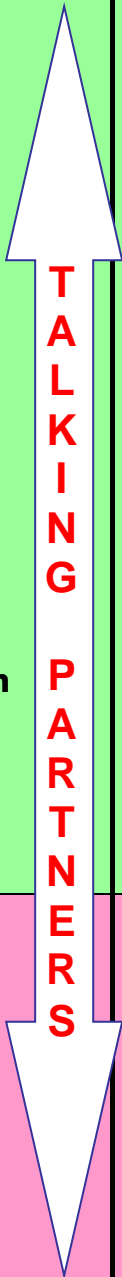
<p><b>WAVE 1</b></p> <p><b>Whole class high quality inclusive teaching for all</b></p> <p><b>small class sizes</b></p> <p><b>high adult to pupil ratios</b></p> <p><b>Guided/ supported work</b></p>	<p><b>UNIVERSAL</b></p> <ul style="list-style-type: none"> <li>-Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/training</li> <li>-Cross curriculum pedagogy and practice</li> <li>-Setting across the school</li> <li>-Assessment for Learning</li> <li>-SEAL</li> <li>-Differentiated curriculum</li> <li>-Emphasis on content rather than spelling</li> <li>-VCOP activities incorporated into lessons</li> <li>-Multi-sensory teaching strategies</li> <li>-Use of graphic organisers/writing frames</li> <li>-Seating &amp; grouping</li> <li>-Access to specific resources eg writing slopes/pencil grips/wobble cushions/fiddle toys/concentration pictures</li> <li>-Literacy environment/resources</li> <li>-Regular CPD for all teachers &amp; support staff</li> </ul>		<p><b>All pupils</b></p>
<p><b>WAVE 2</b></p> <p><b>Small group work</b></p> <p><b>Guided/ supported work</b></p>	<p><b>TARGETED / ENHANCED</b></p> <ul style="list-style-type: none"> <li>-Daily carousel activities: touch typing, individual reading, spelling and phonics with all members of the group working at own level</li> <li>- targeted phonics/spelling groups 2/week</li> <li>- targeted handwriting groups 3/week</li> <li>- Access to CPD for all teachers &amp; support staff</li> </ul>		<p><b>All pupils</b></p>
<p><b>WAVE 3</b></p> <p><b>Personalised programmes (individualised support)</b></p> <p><b>Specifically trained staff</b></p>	<p><b>INTENSIVE</b></p> <ul style="list-style-type: none"> <li>- Individual targets set and reviewed regularly</li> <li>-Targeted reading fluency instruction 1/week</li> </ul> <hr style="border-top: 1px dashed black;"/> <p><b>SPECIALIST</b></p> <ul style="list-style-type: none"> <li>- Daily 20 mins 1 to 1 tuition from specialist SpLD teacher</li> <li>-Access to specialist CPD for all specialist staff</li> </ul>		<p><b>All pupils</b></p> <hr style="border-top: 1px dashed black;"/> <p><b>Targeted pupils</b></p>

# MATHEMATICS

<p><b>WAVE 1</b></p> <p><b>Whole class high quality inclusive teaching for all</b></p> <p><b>small class size</b></p> <p><b>high adult to pupil ratios</b></p> <p><b>Guided/ supported work</b></p>	<p><b><i>UNIVERSAL</i></b></p> <ul style="list-style-type: none"> <li>- Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training</li> <li>- Cross curriculum pedagogy and practice</li> <li>-Setting across the school</li> <li>-Assessment for Learning</li> <li>- SEAL</li> <li>- Differentiated curriculum</li> <li>- Multi-sensory teaching</li> <li>- Seating &amp; grouping</li> <li>-Access to specific resources eg writing slopes/pencil grips/wobble cushions/fiddle toys/concentration pictures</li> <li>-Mathematical environment/resources</li> <li>-CPD for all teachers &amp; support staff</li> </ul>		<p><b>All pupils</b></p>
<p><b>WAVE 2</b></p> <p><b>small group work</b></p> <p><b>Guided/ supported Work</b></p>	<p><b><i>TARGETED / ENHANCED</i></b></p> <ul style="list-style-type: none"> <li>-Regular practice of multiplication tables, problem solving and mental maths activities</li> <li>-Access to CPD for all teachers &amp; support staff</li> </ul>		<p><b>All pupils</b></p>
<p><b>WAVE 3</b></p> <p><b>Personalised programmes</b></p> <p><b>(individualised support)</b></p>	<p><b><i>INTENSIVE</i></b></p> <ul style="list-style-type: none"> <li>-Individual targets set and reviewed Regularly</li> <li>-Individual practice of work relating to specific targets</li> </ul>		<p><b>All pupils</b></p>
	<p><b><i>SPECIALIST</i></b></p> <ul style="list-style-type: none"> <li>- Mathematical work incorporated into daily 20 mins 1 to 1 tuition from specialist SpLD teacher</li> <li>-Access to specialist CPD for all specialist staff</li> </ul>		<p><b>Targeted pupils</b></p>

## SPEECH & LANGUAGE

<p><b>WAVE 1</b></p> <p><b>Whole class high quality inclusive teaching for all</b></p> <p><b>Small class sizes</b></p> <p><b>High adult to pupil ratios</b></p> <p><b>Guided/ supported Work</b></p>	<p><b>UNIVERSAL</b></p> <ul style="list-style-type: none"> <li>- Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training</li> <li>- Cross curriculum pedagogy and practice</li> <li>- Assessment for Learning</li> <li>- SEAL</li> <li>- Differentiated curriculum</li> <li>- Visual calendar showing important events</li> <li>- Visual timetables</li> <li>- Visual cues, aids &amp; resources</li> <li>- Emphasis on vocabulary, prepositions and pronouns</li> <li>- Adult modelling of correct sentence structure/ pronunciation</li> <li>- Expectation that answers will be given in full sentences</li> <li>- 'Word Aware' strategies used</li> <li>- Seating &amp; grouping</li> <li>- CPD for all teachers &amp; support Staff from specialist trainers</li> </ul>	<p><b>All pupils</b></p>
<p><b>WAVE 2</b></p> <p><b>Small group work</b></p> <p><b>Guided/ supported work</b></p>	<p><b>TARGETED / ENHANCED</b></p> <ul style="list-style-type: none"> <li>- Social skills groups (programme selected according to need)</li> <li>- Specific strategies designed for individuals incorporated into whole class teaching for the benefit of all</li> <li>- Pre-teaching of vocabulary-</li> <li>- CPD for all teachers &amp; support staff to deliver speech &amp; language strategies</li> </ul>	<p><b>All pupils</b></p>
<p><b>WAVE 3</b></p> <p><b>Personalised programmes (individualised support)</b></p> <p><b>Specifically trained staff</b></p>	<p><b>INTENSIVE</b></p> <ul style="list-style-type: none"> <li>- Individual programmes planned by speech and language therapist delivered by specifically trained LSA</li> <li>- Individual targets and strategies integrated into all aspects of work supported by trained LSAs</li> </ul>	<p><b>Targeted pupils</b></p>
<p><b>Specifically trained staff</b></p>	<p><b>SPECIALIST</b></p> <ul style="list-style-type: none"> <li>- Individual therapy from peripatetic speech and language therapist</li> </ul>	<p><b>Targeted pupils</b></p>



## OCCUPATIONAL THERAPY/ ATTENTION

<p><b>WAVE 1</b></p> <p><b>Whole class high quality inclusive teaching for all</b></p> <p><b>Small class sizes</b></p> <p><b>High adult to pupil ratios</b></p> <p><b>Guided/ supported Work</b></p>	<p><b><i>UNIVERSAL</i></b></p> <ul style="list-style-type: none"> <li>- Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training</li> <li>-Cross curriculum pedagogy and practice-specific skills transferred</li> <li>- Access to specific resources eg writing slopes/thick pencils/pencil grips/wobble cushions/fiddle toys/spring loaded scissors/concentration pictures</li> <li>-use of cream paper where possible to reduce glare/eye strain</li> <li>- 45 minute lessons</li> <li>-Frequent movement/ comfort breaks woven into the school timetable</li> <li>-Walking/ Brain Break activities used to break up afternoon sessions</li> <li>- CPD for all teachers &amp; support Staff from specialist trainers</li> </ul>	<p><b>All pupils</b></p>
<p><b>WAVE 2</b></p> <p><b>Small group work</b></p> <p><b>Guided/ supported work</b></p>	<p><b><i>TARGETED / ENHANCED</i></b></p> <ul style="list-style-type: none"> <li>- handwriting groups 3/week</li> <li>-30 minute CoSMO activities including sensory circuits 4/week</li> <li>- CPD for all teachers &amp; support staff to deliver OT strategies</li> </ul>	<p><b>All pupils</b></p>
<p><b>WAVE 3</b></p> <p><b>Personalised programmes (individualised support)</b></p> <p><b>Specifically trained staff</b></p>	<p><b><i>INTENSIVE</i></b></p> <ul style="list-style-type: none"> <li>-Individual programmes planned by occupational therapist delivered by specifically trained LSA</li> <li>-Individual targets and strategies integrated into all aspects of work supported by trained LSAs</li> </ul>	<p><b>Targeted pupils</b></p>
	<p><b><i>SPECIALIST</i></b></p> <ul style="list-style-type: none"> <li>- Individual therapy from peripatetic occupational therapist</li> </ul>	<p><b>Targeted pupils</b></p>

